



LES MISSION STATEMENT –

"Increasing Reading Comprehension & Expressive Writing Across the Curriculum"

Issue 16

19 December 2008

0¢

Lakenheath Elementary School

Principal – Mr. Charles Yahres
 Asst Principal – Ms. Rhonda Bennett
Charles.Yahres@eu.dodea.edu
 01638-523721 / DSN 226-3721

Isles District, DoDDS-E

Superintendent – Dr. Ronald McIntire
ronald.mcintire@eu.dodea.edu
 01638-527252 / DSN 226-7252

Dates to Remember



22 Dec-2 Jan – WINTER BREAK
 7 Jan – Rocky's Café, 2nd & KG
 8 Jan – Rocky's Café, 1st & 3rd
 14 Jan – Prof Dev Day – NO SCHOOL

LUNCH MENU

(Optional choice is for 2nd / 3rd grade)



5 Jan: Orange Ginger chicken w/Veggies (or Teriyaki Chicken Dippers), Chicken Rice, Steamed Broccoli & Carrots, Chilled Pineapples, Fruited Jell-O, and Milk

6 Jan: Cheese Pizza (or Baked Chicken Tenders w/Roll), Green Beans, Chilled Peaches, Garden Side Salad, Fruited Jell-O, and Milk

7 Jan: Chicken Alfredo w/Pasta (or Ham & Cheese Sandwich), Cauliflower & Carrots, Chilled Pears, Cinnamon Toast, Fruited Jell-O, and Milk

8 Jan: Cheese Pizza Dippers (or Yoghurt & ½ Grilled Cheese), Fresh Carrot Sticks w/Dip), Apple Quarters, Goldfish Pretzels, Fruited Jell-O, and Milk

9 Jan: Popcorn Chicken (or Chef Salad), Mac & Cheese, Garden Side Salad, soft Wheat Pretzel, Fruit Cup/Fruited Jell-O, and Milk

Check out the month's menu at:

<http://odin.aafes.com/nutrition/08/index.html>

The Principal's Column



SEVEN STANDARDS FOR QUALITY SCHOOLS, PART V

The article below is part five of a seven part series on the Seven Standards for Quality Schools. If, by the definition provided, you find that you have suggestions or information to include concerning the featured standard, please send me an email at Charles.Yahres@eu.dodea.edu. We welcome your input and suggestions and value your opinions. You can obtain back issues of the Eagle Express at our web site to review the first four standard briefs at <http://www.lake-es.eu.dodea.edu/>

During the QAR visit the team will focus on what they call the seven standards for quality schools. The seven standards are:

1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. **Resources and Support Systems**
6. Stakeholder Communications and Relationships
7. Commitment to Continuous Improvement

The fifth standard, **Resources and Support Systems**, is briefly described as:

A school is successful in meeting this standard when it has sufficient human, material, and fiscal resources to implement a curriculum that enables

students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations. The school employs and allocates staff that is well qualified for their assignments. The school provides ongoing learning opportunities for all staff to improve their effectiveness. The school ensures compliance with applicable local, state, and federal regulations.

The school administration ensures that funds are allocated with core curricular programs and school improvement goals and objectives in mind. The ordering process begins with information center / multi media resources, core curriculum materials, and teacher supplies. The superintendent's office provides additional resources to support staff development, and school improvement goals.

The administration handles the evaluation of teachers and support staff. Professional development of all teachers, administration and support staff is done primarily at the school level. However, opportunities are also offered at the district, area, and headquarters levels. The school professional development committee works closely with the School Improvement Leadership Team to plan two professional development workshops each school year. The past two years the staff has enjoyed the benefit of having two members of the District Superintendents Office lead a cadre of teachers in after school professional development sessions entitled SALSA and Hot SALSA. These classes have focused primarily on the two literacy goals, reading and writing, and were chosen by the staff as the areas needing the most attention

in the classroom. Other professional development activities have included peer observations and Scholastic Red “on-line” coursework.

The administration is active in monitoring all aspects of the Crisis Intervention Team. Team members include counselors, psychologist, nurse, principal, and assistant principal. A 16-camera monitoring system is in place to maintain around the clock campus surveillance. All visitors are required to sign in when entering the school and display visitor badges at all times. A school-wide behavior management plan, “Rocky’s Rules”, is well established. Fire drills, lockdowns, and Code Blue drills are held on a regular basis.

Guidance counselors visit classrooms throughout the school year to conduct classes. They also provide individual and small group sessions to address specific needs such as divorce, deployed parents, and social skills. A mentoring program has been established by the counselors for selected students and is supported by the local military community. A wide array of educational resource services are available for students including mild to severe leaning impaired, emotionally impaired, hearing, speech and vision impaired, and Pre-School Children with Disabilities. In-house assessors assist with the identification and placement of students with exceptional needs. Additionally students attend Sure Start, English as a Second Language, Gifted Ed, Instructional Support Services, Reading Recovery, and Read 180 classes. The Child Study Committee and Student Assistance Team review student referrals. Regular contact is maintained with base counseling and medical agencies such as Educational and Developmental Intervention Services, Early Intervention, Family Support and Tri-Care.



Parents: Is your child bringing home Spanish words or phrases, but you have no idea what they are saying? Do you need a refresher course in basic Spanish vocabulary? Here are a

few websites to help you as well as your child. Student and parent together can learn, practice, or review vocabulary in Spanish. There is audio to hear and practice pronunciation. These sites may be of particular interest to those students new to the program. I have used several of these websites in the classroom and the children really enjoy them. Please remember that parent supervision is recommended whenever a young child uses the Internet.

<http://www.literacycenter.net/> Select Spanish. This site has basic vocabulary--colors, numbers, shapes, alphabet, *etc.* They have a new section, Print and Play. You can make worksheets or flash cards to use with the language section.

<http://www.bbc.co.uk/schools/primary/spanish/> Click Start here or Learn More. This site has themes such as greetings, family, clothing, *etc.*

<http://www.spanishspanish.com> This also has basic vocabulary—colors, numbers, animals, months, telling time, body parts, *etc.* Choose from the Vocabulary (second) column. You do not have to join if you select the items printed in blue. Parental guidance is recommended as not all activities are appropriate for primary-aged children.

<http://123teachme.com/> This program has several modules with audio designed for varied levels of difficulty. Click on Kids Corner in the panel to the right to show all the units for children.

NATURE CLUB NEWS



The Nature Club has been meeting in after school on Wednesdays. We have been introducing the children to the wonders of nature through gardening, literature, and art projects. They have germinated lima beans, grown pumpkin plants, and planted daffodil bulbs in the school garden. The club has learned about Dr. George Washington Carver, “the Peanut Man” and made a “peanut man” of their very own. Potatoes were used to make stamps in a holiday card project and celery was used to learn about the ways in which water and nutrients travel through the stem of the plant.

The club finished with a holiday celebration of vegetables. See you in the spring for more nature fun!



CRACKER FRENZY!

Host Nation Dept



Third graders found out what the word sales meant this week as their crackers were bought in a frenzy of buying in our cafeteria. Crackers, so popular in the United Kingdom, are fun to make but the joy of selling them is supreme. The kids feel so good about what they are doing for the Guide Dog Association.



What made Monday special was the fact that our guide dog puppy Annie came to help us, with her puppy walker. Annie is almost 6 months old and is now wearing a jacket proclaiming her status as a guide dog puppy.

The last time she came she was still too small to fit into it. Annie is precious and loves the children. Our students adore her and we get frequent bulletins about her progress. We gave her walker a Christmas box – another British tradition – to show our thanks to her for her kindness, and also gave a lovely basket to Annie and her doggie friends.



Thank you to all families for supporting our project by sending in tubes, wrapping paper, candy and small novelties. Thanks also to our terrific PTSO for sponsoring and assisting us so often in our endeavors.

“JOURNALIST FOR A DAY”
2nd Grade

The students from one of our 2nd Grade classes had a wonderful guest recently who worked as a journalist for *Stars and Stripes* and was also assistant editor for a prominent British fashion magazine based in London during her writing career.



She shared her experiences and love of writing with the children who listened intently as she read stories and poems.



Students then had the opportunity to write about the things that captured their interest as well as receive

feedback and encouragement from a professional writer. Second graders have been learning that writing is a strong communication skill.



“Everyone can write,” exclaimed one second-grader. The students know that authors need to have ideas before they can write. Authors take those ideas and talk about them. The spoken words are then turned into written messages.

FORTHCOMING HOLIDAY CELEBRATIONS:

Hanukkah – 12/21



Christmas – 12/25



Kwanza – 12/26



Omisoka – 12/31



Epiphany – 1/6

