



LES MISSION STATEMENT –

"Increasing Reading Comprehension & Expressive Writing Across the Curriculum"

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Lakenheath Elementary School

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Dates to Remember



19 Jan – Martin Luther King Jr. Day – NO SCHOOL
 23 Jan – Teacher Workday – NO SCHOOL
 02 Feb – Prof Dev Day/Parent Conf – NO SCHOOL

LUNCH MENU

(Optional choice is for 2nd / 3rd grade)



19 Jan: MARTIN LUTHER KING, JR. HOLIDAY – NO SCHOOL

20 Jan: Pepperoni Pizza (or Grilled Turkey & Cheese), Seasoned Cord, Garden Side Salad, Fruit Cup, Fruited Jell-O, and Milk

21 Jan: Soft Taco w/Cheese (or Chicken Quesadilla), Carrots, Broccoli & Cauliflower, Chilled Pears, Blueberry Muffin, Fruited Jell-O, and Milk

22 Jan: Spaghetti w/Meat Sauce (or Chef Salad), Green Beans, Chilled Fruit Cocktail, Garlic Toast, Fruited Jell-O, and Milk

23 Jan: TEACHER WORKDAY – NO SCHOOL

Check out the month's menu at:

<http://odin.aafes.com/nutrition/08/index.html>

The Principal's Column

SEVEN STANDARDS FOR QUALITY SCHOOLS, PART VII



The article below is the final article in a seven part series on the *Seven Standards for Quality Schools*. Again, if by the definition provided, you find that you have suggestions or information that you would like to include concerning the featured standard, please send me an email at charles.Yahres@eu.dodea.edu. We welcome your input and suggestions and value your opinions. You can obtain back issues of the Eagle Express at our web site to review the first six standard briefs at <http://www.lake-es.eu.dodea.edu/>

During the Quality Assurance Review visit April 21, 22, & 23, the evaluation team will focus on what they call the Seven Standards for Quality Schools. The seven standards are:

1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. Resources and Support Systems
6. Stakeholder Communications and Relationships
7. **Commitment to Continuous Improvement**

The seventh standard, **Commitment to Continuous Improvement**, is briefly defined as:

A school is successful in meeting this standard when it implements

a collaborative and ongoing process for improvement that aligns the functions of the school with the expectations for student learning. Improvement efforts are sustained and the school demonstrates progress in improving student performance and school effectiveness. New improvement efforts are informed by the results of earlier efforts through reflection and assessment of the improvement process.

Three years ago, when the staff collaboratively developed our current School Improvement Plan (SIP), two academic goals were developed. One was to increase reading comprehension and the other to increase the ability to convey clear ideas in writing. This process was accomplished while keeping in mind the goals of the DoDEA Curriculum Standards as well as the goals of the world-wide Community Strategic Plan (CSP). As in all DoD Schools, the DoDEA Curriculum Standards are intended to be the driving force behind all instruction and consequently an important part of developing the improvement goals. Assessment is used to monitor our progress in meeting our goals in reading and writing. The assessment process is also used to ensure that our goals align with student learning needs. Our school-wide assessments include the Developmental Reading Assessment (DRA), pre- and post-writing prompt assessments, Terra Nova, developmentally appropriate tests/screenings used for Sure Start students, and the formative monitoring of student progress within the classroom. The results of these assessments are reviewed by the administration, grade levels, the

assessment committee, SILT, classroom teachers, and specialists. The results are also used to set future academic goals as well as assess the strengths and needs of instruction.

Professional development is seen as an opportunity for improved instructional practice and as a tool to refine the instructional methods used to achieve our current goals. The results of our school-wide assessments, as well as teacher requests for additional training, focus the content for the three professional development days each school year. The professional development committee works closely with the SILT to develop appropriate instructional areas for training. Furthermore, for the past two years, two members of the District Superintendents Office led a cadre of teachers in after school professional development sessions entitled SALSA and Hot SALSA. These classes focused primarily on the two literacy goals, reading and writing. Teachers continue to encourage one another, share ideas, and post articles of interest on the SALSA Blackboard web site. During the past three years, two of the leading educators in early childhood education, Dr. Gay Sue Pinnell, and Dr. Judy Jablon, provided intensive hands-on training for our staff.

The school administration ensures that the school improvement plan is regularly discussed at monthly staff meetings, and encourages teachers to address the SIP goals in their Professional Growth Plans (PGP). The instructional methods used by teachers are observed and then critiqued by the administration (and in some instances other teachers) during formal observations and post conferences.

Finally, an overview of the SIP is published in the Eagle Express to keep parents informed and involved in the process. The mission statement as well as student performance goals are widely published and posted throughout the school. Briefings on the entire SIP process are provided to the PTSO, School Board, and School Advisory Council by the administration and SILT leadership.

ATTENDANCE REPORTING PROCEDURES



If you need to report your child absent or late, please contact the school on 01638-523721 / 226-3721, or by email at les.attendance@eu.dodea.edu. Due to circumstances beyond our control, we do not have a service where you can leave a message at this time. We thank you for your patience and understanding.

CRACKERS PROJECT

Host Nation



A huge THANK YOU to everyone for buying our crackers!!! We made \$1,304 dollars in total from cracker sales, guards, dogs and ornaments.



PTSO will bank our dollars and turn them into pounds. At the end of the school year we will give a check to the Guide Dogs for the Blind Association. Well-done 3rd grade!!!!



Sea Life Center

Sure Start



The Sure Start classes visited the Sea Life Sanctuary in Hunstanton this week, and the children got up close and personal with some of the animals. The penguins, otters, and

seals all came up to the barriers. It was difficult to tell if the sea animals were looking at us or if the children were watching them. (Being there at feeding time helped!) The seals managed to splash just about everyone while trying to rush to the fish that were being thrown into the water.



The children also got to touch some starfish, sea anemones, and crabs. They viewed sharks VERY close up. The shark tunnel was a big hit!

One of the classes "adopted" a seal named Sally, who is blind in one eye, fitting right in with our school's guide dog program! Sally cannot be released into the wild, so is a permanent resident at the sanctuary.

After lunch and a walk on the beach looking for seashells, everyone had a nice nap on the bus ride back to school. It was a great day and even the weather cooperated.

TAMALES

Publicity and Communication Committee



Tamales were made in the Foreign Language in the Elementary School (FLES) Spanish classroom by one of our 3rd grade classes to enhance their Hispanic cultural awareness. This is a traditional Mexican food often enjoyed throughout the winter

holidays. The FLES teacher, read the book, *Too Many Tamales* by Gary Soto. She provided the *hojas*, *masa*, and meat filling.



One of the parents assisted the children in making the tamales. The best part of the project was the tasting of the final product! Each student also took home one tamale to eat or share.



The question is: Did they share it with their parents or was it consumed before reaching home? Mmmmm, ¡Que delicioso!



***Kellogg* PRODUCT PRECAUTIONARY HOLD**

Kellogg Company has announced the precautionary measure of putting a hold on Austin and Keebler branded Toasted Peanut Butter Sandwich Crackers, Peanut Butter and Jelly Sandwich Crackers, Cheese and Peanut Butter Sandwich Crackers, and Peanut Butter-Chocolate Sandwich Crackers.

For more information check the following link:

http://www.fda.gov/oc/po/firmrecalls/kellogg01_09.html