



LES MISSION STATEMENT –

"Increasing Reading Comprehension & Expressive Writing Across the Curriculum"

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Lakenheath Elementary School

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Dates to Remember



22 Dec-2 Jan – WINTER BREAK
 7 Jan – Rocky's Café, 2nd & KG
 8 Jan – Rocky's Café, 1st & 3rd
 14 Jan – Prof Dev Day – NO SCHOOL

LUNCH MENU

(Optional choice is for 2nd / 3rd grade)



15 Dec: Popcorn Chicken (or Beef Frank on a Bun), Baked Beans, Garden Side Salad, Fruited Jell-O, Orange Wedges, and Milk

16 Dec: Pepperoni Pizza (or Grilled Turkey & Cheese), Seasoned Corn, Garden Side Salad, Fruit Cup, Fruited Jell-O, and Milk

17 Dec: Soft Taco w/Cheese (or Chicken Quesadilla), Carrots, Broccoli & Cauliflower, Chilled Pears, Blueberry Muffins, Fruited Jell-O, and Milk

18 Dec: Spaghetti w/Meat Sauce (or Chef Salad), Green Beans, Chilled Fruit Cocktail, Garlic Toast, Fruited Jell-O, and Milk

19 Dec: Baked Chicken Fries (or Baked Baja Fish Sticks), Pasta Salad, Cucumber & Carrot Sticks, Banana, Dolphin Crackers, and Milk

Check out the month's menu at:

<http://odin.aafes.com/nutrition/08/index.html>

The Principal's Column



SEVEN STANDARDS FOR QUALITY SCHOOLS, PART IV

The article below is part four of a seven part series on the Seven Standards for Quality Schools. If, by the definition provided, you find that you have suggestions or information from your perspective to include concerning the featured standard, please send me an email. We welcome your input and suggestions and value your opinions. My email address is listed below the heading of the Eagle Express. You can obtain back issues of the Eagle Express at our web site to review any of the standard briefs at

<http://www.lake-es.eu.dodea.edu/>

During the QAR visit the team will focus on what they call the seven standards for quality schools. The seven standards are:

1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. **Documenting and Using Results**
5. Resources and Support Systems
6. Stakeholder Communications and Relationships
7. Commitment to Continuous Improvement

The fourth standard, is **Documenting and Using Results** and is briefly described as:

A school is successful in meeting this standard when it uses a

comprehensive assessment system based on clearly defined performance measures. The system is used to assess student performance on expectations for student learning, evaluate the effectiveness of curriculum and instruction, and determine interventions to improve student performance. The assessment system yields timely and accurate information that is meaningful and useful to school leaders, teachers, and other stakeholders in understanding student performance, school effectiveness, and the results of improvement efforts.

A systematic process for evaluating student progress from entry or exit through third grade has been adopted as part of our School Improvement Plan (SIP). Each fall and spring students are assessed to monitor literacy development. Changes in student performance over the summer months are evaluated and used to ensure appropriate placement. Specific strengths and weaknesses are noted and instructional plans made to address both individual and large group needs.

Assessment results are made available to teachers for placement and instructional purposes. Results are also used to gather appropriate materials. Trends in weaker skills areas are addressed using the standards as a guide for planning instruction. Assessment results are discussed at team meetings and specific goals for improvement shared among teachers. Teachers share instructional resources that enhance student performance. The results of system wide assessments are shared

with parents periodically through conferences, report cards, classroom newsletters, and the Eagle Express. Comparative data results from DDES, DoDDS, DoDDS-Europe, Isles District and our school are also presented during staff meetings, new parent orientation and SAC meetings.

Having comparative data to evaluate student growth in targeted areas of reading and writing provides a valuable tool for teachers and students. Teachers can monitor their own progress by evaluating the effectiveness of instruction, and students can take pride in the progress made as readers and writers. Students can celebrate their success with peers and the larger school community. This reflects favorably on the school and teachers, instilling a sense of purpose among all stakeholders.

Professional development is an intricate and vital part of our School Improvement Plan. The evaluation of student progress is necessary to monitor effective student growth. Training for new and returning teachers in the use of our assessment tools, the interpretation of data, and the application of results are on going.

Staff members provide instruction with support from the district office. Professional development teams have been actively engaged for the past three years discussing with the larger staff the importance of reviewing data and how to apply results for planning and instruction. This yields both timely and informative results that are meaningful and useful to the administration, teachers, and other stakeholders in understanding student performance, the effectiveness of our methods, and the results of our improvement efforts.

SCHOOL CROSSWALK PROGRAM

Schools Liaison Office



On behalf of the School Liaison Office, we would like to send out a sincere thank you to everyone who volunteered to help in the School Crosswalk Program.

As of Wednesday, we had approximately 130 people in several different squadrons at Lakenheath and Mildenhall who have participated in this program. They have made a tremendous difference in the safety of our children as they walk to and from school. These volunteers have given back to our community, and we would like to let all of them know how much we appreciate their selfless service!

If you would be interested in volunteering to participate in the school crosswalk program, please call the School Liaison Office at 226-5007.

RECORDERS AT ROCKY'S CAFÉ

Music Dept



The Recorder Group of gifted and talented 3rd grade students have been meeting for the last two months and preparing a recital that they presented this week to the parents and students attending Rocky's Café.



The material and curriculum came from a program called "Recorder Karate".



The children not only met once a week for instruction, but also practiced at home, in preparation for earning the various colored 'belts' for proficiency at each level of difficulty.



Kindergarten Holiday Cheer

Publicity and Communication
Committee



On Thursday December 11, 2008 two of our Kindergarten classes entertained their parents.



They sang Christmas songs, played the kazoo, and rang bells. The children loved entertaining the group of spectators. Everyone in the gymnasium was smiling and the camera flashes filled the room with sparks of joy.



The children couldn't wait to return to the classroom to enjoy snacks with their parents. The students are wishing you a very safe and happy holiday!

CHRISTMAS CRACKER CRAZY!

Host Nation Dept



One of the largest crackers ever made was for a pantomime. It measured over two meters long. That is more than six feet! The large cracker contained costumes for the players as well as small crackers for the audience.



The third graders have completed their final week of cracker productions. This was a mammoth task and they excelled! The classes worked together to produce as many crackers as possible in two weeks. They managed to make over a thousand crackers. Way to go third grade!

Check out the advertisements around the school. Second graders worked on those. Thanks a lot second grade!



The novelty crackers will be on sale in the cafeteria next week, Dec 15-19. The small novelties cost \$0.50 and the large cost \$1.00. All the proceeds go to support the school charity, Guide Dogs for the Blind.

Forthcoming Holiday Celebrations:

Hanukkah – 12/21



Christmas – 12/25



Kwanza – 12/26



Omisoka – 12/31



Epiphany – 1/6

